

Kohka Road KurudBhilai (C.G.) 490024 Affiliated To HemchandYadavVishwavidyalayaDurg (C.G) Recognized by NCTE

Curriculum Feedback Form

Sample Filled In Feedback Forms of The Stake Holders

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15	The currentium has right mix of theory, practical and project, incruise at cold, iffection affection affection and form (\$)		V			
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5	The composition has provided to engage students in the monitoring, review and contributous quality improvement of the teaching learning process. However, if there without utilities do (French, when she listed grouper gives if gold at elever weather storage gives if gold at elever	1	1			
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4	Commutant facilitates you in cognitive, social and emotional growth. Moving any of a second se	2		-		ŀ
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10.00	नमा पाइम्प्राम अध्युतिक और उन्हत दिश्वयी को कवा करता है।		4			
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15	The correlation has right mix of theory, practical and project, actuan # cdD, different aft dollary at aft firem (t)	-				
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भगनी का अ		event some opplying (0.0			
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	a parallel do total direct dit engle portraien situated all experiment of a note: the objectives stated for each of the pourse ?	NE WOLL	-	1	-	-	-
are under	पहुंब क्रम के लिए बताए यह उद्येश्वी का मुल्लाकत केसे काले हैं।			5			
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	ulara has right mix of theory, practical and project with Milesia aftershales: an edit Desir ().				1		
uggestio	a cose the exclusive schemes designed by each of the appears is the free 60 mg system share as system is robe the objective stated for each of the positive topped is for each or stated for each of the positive the designed for the properties of comparison each state of share is the properties of comparison each state of share is the properties of the properties of the each share is stated as the properties of the state of the properties of the properties of the each share is stated as a state of the state of the properties of the state with state of the stat	eccurant Refection March Ji Angley Parch Ji Angley	भो - भे - स्	-6/1 1 2-1 1 2-1 1 2-1	रूका स्वया	ने दार	





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General Feedback Form

<u>Sample Filled In Feedback Forms of The Stake Holders</u>

1. <u>Student feedback form</u>

				Sec. 12		-
	Scellent (5) Very Goid (4) Good (3) Average (2) Kindly tick in the box that best corresponds to your opi	nion	5	Poor (1)	-
S.N	Statement		4	3	2	1
1	How do you rate the syllabors of the essure that you have gone through in relation to the expected outcome of the course? and a vigues sur & could adden offen it ties it are unit vigues an operate did and #	2				
2	Linking Theory with Exemples and Provinces fitzed all accessit alle assays it observe		1			
3	Syllabus of each course covers recent trends and developments whe urgans at an at each an fact and the star of a			~	ġ.,	
4	College Admission Process and Fees Structure affilia use affers also gase when	1				
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6	Teaching methods followed by seachers & Menters Process Recoil ally flor gen around self and them sigh	1				
7	The objectivity of inseasment and evaluation, system at Presen	2	1			
8	Encouragement for out of the Box and Innovative Thinking som why it goes offer the st fire sheeps		~			
9	How As you rate learning resources that are available in the college (Likewy, Lab., ICT Provisions and others)? are attra if aroun there should be sparse and out if (equilib), and shit around the area	1				
10	Seminar/Conferences/Workshops Infine / unless / auteurs	1				
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12	Efforts are made by institute/ Teacher to include Soft Skill, Life Skills and Employability Skills to make you ready for the World of Work strate 4 flats get eared are 41 gPan 6 for fare are a first stor flats, after attea at strates after at article and as attact for stor or 51		1			
13	Community and Outreach Programmes regime altr annothe entant		>			1
14	How do you rate various previsions for extension and co-ourricular and extra- curricular activities of the college? are after a floore are up-couport are update ufficient at for first- amount at dis access it	~				1
15	Quality of Sports Material the meth of group	1				
16	Remedial Classes	1				
17	Recreation Facilities where di affant		/			
18	Overall rating of the program and verticus faultities in the college action of well ther als action if fifting gloup	1	1			





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12	Efforts are made by Institute' Teacher to Include Soft Skill, Life Skills and Employability Skills to make you ready for the World of Work more & flame gas arent are st give # Dry fore wet # Dry after Bore, other attea ats frame alter of write and as your flam over # :		~			
13	Community and Outreach Programmes regen afte second softer					
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16	Remedial Classes	1				
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18	Overall rating of the program and various facilities in the college wolaw of our time and white 6 fifter aginog	1				
Sugge	"" Stress free And quendly Carron	mer	1J-			-





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S.N		ninera -		-	-	-
0.	Statement	5	4	3	2	3
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18	Overall rating of the program and various facilities in the college autom at over titly ato attain it follow sphere:		-			
gges	tion: - The College Theulis Ands for sine Can the Shudenters .	~16	tene	F-0	4	





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	Excellent (5) Very Good (4) Good (3) Average (2)	-	-	Poor (0	-
	Kindly tick in the box that best corresponds to your opin	tion			_	_
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8	activities the pract ratio where the first character and a solution of the college (Library, Lab, How do you mate learning resources that are available in the college (Library, Lab,	~		-		-
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18	Overall rating of the program and various facilities in the college autors at way title als atoms it fifters offering	12		1.4	1	





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responses will be kept confidential. Please choose any one of the					
ount that best describes your response.	sc o	ption	s fo	r ca	ch
	1	Po	er (D	-	1
Kindly tick in the box that best corresponds to your opinion	120	-		-	
Statement	5	14	13	12	T
The college encourages participatory decision making by involving employees at various	-	-	-	-	t
	12				Ľ
	T.	-		-	+
course curriculum at University level.	1				
		1			
	-	-	-	-	+
such as group discussion, seminar presentations etc.					
	11				
College encourages faculty members to invite experts from academia research	-	-	-	-	-
Institutions and industry in workshop/seminars etc. organized by respective				171	
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Kohka Road KurudBhilai (C.G.) 490024

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23 The college to provides adequate leave facilities for its teaching staff. कॉरनेज अपने शिकाल स्टाक के लिए प्रवीपन पूछी की कुषिधा घटान करना है।	23 The college to provides adequate leave facilities for its teaching staff. कॉरनेज अपने शिकाल स्टाक के लिए प्रवीपन पूछी की कुषिधा घटान करना है।	23 The college to provides adequate leave facilities for its teaching staff. कॉरनेज अपने शिकाल स्टाक के लिए प्रवीपन पूछी की कुषिधा घटान करना है।	23 The college to provides adequate leave facilities for its teaching staff. कॉरनेज अपने शिकाल स्टाक के लिए प्रवीपन पूछी की कुषिधा घटान करना है।	23 The college to provides adequate leave facilities for its teaching staff. कॉलेज अपने शिकाल स्टाक के लिए पतीष्त पुढ़ी की मुचिया चंद्रान करता है।	22	Faculties are free to express and share their opinions, ideas and suggestions.	100	-		+	+
करिन्न अपने जिलन स्टाल के लिए पतीष्त पुढ़ी की मुविधा चडान करता है।	करिन्न अपने जिलन स्टाल के लिए पतीष्त पुढ़ी की मुविधा चडान करता है।	करिन्न अपने जिलन स्टाल के लिए पतीष्त पुढ़ी की मुविधा चडान करता है।	करिन्न अपने जिलन स्टाल के लिए पतीष्त पुढ़ी की मुविधा चडान करता है।	करिन्ज अपने जिलाग स्टाल के लिए पत्रीम्ल छुड़ी की मुविधा चडान करता है।		मानव अपना एव, विद्यार और सुइतव व्यक्त करने और मानुम करने के लिए नवल है।	6	-			
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inter	r responses will be kept confidential. Please choose any one of the nent that best describes your response.	se o	ption	s fo	r eas	:h
2.12	Excellent (5) Very Good (4) Good (3) Average (3) Kindly tick in the box that best corresponds to your opinion	-	Pa	ir (1)	-	
-	Statement	5	14	3	12	Г
1	The college encourages participatory decision making by involving employees at various levels.					
2	स्रोंकेज विकिल्स स्वर्थी पर कर्मपारियों को शाइनिज करने सहमानी जिल्बेन तेने को प्रोरसाहित कपता है। College encourages faculty members to participate in designing and developing the course curriculum at University Javel. सर्विज संस्थाय स्टब्स्वी को विश्वविद्यालय स्तर पर पाठ्यक्रम के त्रिजवृत्त आण्य और विकास में अल को के विष्य प्रोरसाहित करना है।		/			ľ
3	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentations etc. अववाय सरदर्जी को खिला की लई लक्ष्मीको रणजीतियों जैसे समुह वर्णा, रोगिला पाल्युतियों आदि को अपन्तने की स्वतंत्रता है।		/			
4	College encourages faculty members to invice experts from academia research institutions and industry in workshop/seminars etc. organized by respective department. #Cata aircra arganti ed sinfites fitante gamp analitian audemontalitienc soft if strengfitae	>				
5	अनुसंधान संस्थानी और उद्योग के विशेषजी को आमंत्रित करने के लिए प्रेस्माहित करता है। The examination and evaluation system followed by the college is effective and fair the in udging students in their Academic performance. सर्वलेज द्यारा अन्ताई जाने पाने परीक्षा और मूल्यांकन प्रणाली खात्री को उनके सैक्षणिक प्रदर्शन में		1			
6	परस्वने में प्रसल्ती और लिप्पत है। The library is adequately equipped with different learning resources, including books, Journals, e-resources etc. पुरस्करत्वाय पुरस्करें, पश्चिमदभी, है-संस्थापनी आदि लहिल विक्रिन्न शिक्षण संसाधनी में पर्याप्त रूप से बस्तरिजल है।	/				
7	The procedure of procurement of books etc in library is fair and transporent. पुरुसकरत्व में पुस्तकी आदि की खरीद की परिष्ठ की प्रक्रिया जिल्लाह रवे पारदर्शी है।	~				
8	The library is optimally used by the faculty, students and research scholars, संस्ताद, खार्व और अनुसंधान विदयानी द्वारा पुस्तकराज्य का कवीलाम उपयोग किया जाता है। The timings of the library as well as the procedure for issue/return of books in the		/			
9	library सर्व convenient. पुस्तकरम्प के साथ के साथ-साथ पुस्तकालय में पुस्तकों को जारी करमे/वापसी करने की प्रक्रिया सी साविधाजनक है।		~			
10	and transperent. आपके विसान में उपकरणी लॉकटवेयर आदि की खरीद की प्रक्रिया निष्पक्ष पर्य पारदर्शी है।	1				
11	College website is updated and well maintained. बरीवेज की बेबवाइट अदयलन और अपनी लगह में बलाप रधी गई है।	V				





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1	Statement The millege encourages participatory decision moking by involving employees at various levels.	•		*	3	f
2	कोलिज विजिल्ल स्वयों पर कर्मपादियों को शामिल करके सहमाती जिलीप तेने को प्रीयमाहित करता है। College encouringes facility members to perturgent in designing and developing the reserve correction at University level कोलिज समया सहस्वा को विकासित्यास्व स्वय स्वय पर पाठ्यक्रम के हिजाइस प्राण्य और विकास में साम सेनी के लिए प्रेरम्महित करता है।	~	/			
3	त्रभा का भाग आपनाहित करता है। "Faculty manshow have the freedom to adopt new techniques/ strategies of teaching tech as group discussion , seminar presentations etc. सावस्य सारदामी की शिक्षण की नई तकतीकी रणजीतियों तीरी सामुद्र पायी, वीमिसार अवसुनियों आदि की अध्यातन के स्वतांवाय है।					
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6	भरवाने से अवादी और जिल्लाह है। The library is adequately equipped with different learning resources, including books, fournate, e-resources etc. पुरुदावराज्य पुरुदाकी, पविकाओ, है संसाधकी आदि शहित विक्रिया विकास संसाधकी से पर्यापन रूप से सामग्रियन है।	1		1		
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1	The college encourages participatory decision making by involving employees at various avels. कोंने क विभिन्न स्टमी पर कार्याप्रदियों को सामित्र करके सहामानी निर्णय येंने को प्रोत्याहित करता है।	-				
2	and a table of each of the second se		>			
3	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussion , seminar presentations etc. समारा सदरन्नी को सिक्षण की नई तकनोको रणप्रीतियां जेरो सन्दुह चर्चा, सेनिनार प्रस्तुतियों आदि को अपनाने की स्वतंत्रक है।		1			
4	College encourages faculty members to invite experts from academia research institutions and industry in workshop/seminars etc. organized by respective department. अभिन्न संस्थान सदस्यों को संबंधित विधान द्वारा आयोजित कार्यकाला मेनिकार आदि में अकादमिक अन्यांघक संस्थानों और उद्योग के विधान में को आयांकित करने के लिए प्रीस्लाहित करना है।	1				
5	The examination and evaluation system followed by the college is effective and fair the in judging students in their Academic performance. वर्गिनेज द्वारा अपनाई जाने वानी गरीका और सूल्यांकन प्रणाली छात्रों को उनके डीक्षणिक प्रदर्शन में मरखने में प्रमादी और लिप्पक्ष है।	/		-		
6	The Binary is adequately equipped with different learning resources, including books, Journals, e-resources etc. पुस्तकारमय पुस्तकी, पश्चिमरजी, ई-संसाधनी आदि सहित विक्रिस्त शिक्षण संसाधली से पर्यापत रूप से मुस्तकित्त है।	/				Γ
7	The procedure of procumment of books etc in library is fair and transparent. मुस्तकालव में पुस्तकी आदि की खरीद की प्रक्रिया निष्णवल एक पारदर्शी है।	~				T
8	The library is optimally used by the faculty, students and research scholars. सन्द्राय, आजी और अनुसंधान जिंदवानी द्वारी पुस्तकालय का सर्वादायम उपनीम किया जाता है।		~			T
9	The timings of the library as well as the procedure for issue/return of books in the library are convenient. पुस्तकरमय के समय के साथ-साथ पुस्तकालय में पुस्तकों को आरी करतेशायती करने की प्रक्रिया की मुख्तिप्राजनक है।	/				
10	The procedure of procurement of equipments/software etc. In your department is fair and transparent. portal fiberer in yoursetheffecture units of units of units of units of units if its	~				T
11	College website is updated and well maintained. वर्गलेल की केवलाइट अनुवालन और अच्छी लाह से बनाए रखी गई है।	-				t





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	- 220	The college to provides adoquate leave ducities for its teaching staff. कॉलेज अपने सिवलन स्टाम के लिए पर्यापन कुट्टी की मुखिया प्रदान करता है।	1				1
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	- 220	The college to provides adoquate leave ducities for its teaching staff. कॉलेज अपने सिवलन स्टाम के लिए पर्यापन कुट्टी की मुखिया प्रदान करता है।					1
	- 220	The college to provides adoquate leave ducities for its teaching staff. कॉलेज अपने सिवलन स्टाम के लिए पर्यापन कुट्टी की मुखिया प्रदान करता है।					1
	- 220	The college to provides adoquate leave ducities for its teaching staff. कॉलेज अपने सिवलन स्टाम के लिए पर्यापन कुट्टी की मुखिया प्रदान करता है।					1
	- 220	The college to provides adoquate leave ducities for its teaching staff. कॉलेज अपने सिवलन स्टाम के लिए पर्यापन कुट्टी की मुखिया प्रदान करता है।					1
	- 220	The college to provides adoquate leave ducities for its teaching staff. कॉलेज अपने सिवलन स्टाम के लिए पर्यापन कुट्टी की मुखिया प्रदान करता है।					1





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3. Parents feedback form

Name of Parent / Guardian: Solution Yadow (The following feedback will be kept confidential. Please tick (v) the appropriate S. N. Value Points Exectioni (8) Very Good (4) 1 Your opinion about the academic standard of the institute. instance in flation mass is at it struct conj . .	Set Set	
S. N. Value Points Esceliest (5) Very Good (4) 1 Your opinion about the academic standard of the institute. sisture is far@in stars is at it areas for an . .	Set Set	
1 Your opinion about the academic standard of the institute. (49) 1 Your opinion about the academic standard of the institute. .		
संस्थान के रीक्षणिक सालक के बादे में आपकी राय।	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Satisfa Satisf
2 Your ruting about the teaching methods adopted in the College.		
3 Assessment about the teaching / learning process in the Institute.		
4 Individual attention given to the student by guardian teacher.		
5 Your rating about the Teacher-Student relationship.	/	
6 Your overall rating about our teacher.		
7 Your rating about the institute discipline?		
8 Safe and orderly environment. acting of sustifier and acting		
9 Personality development & other training programme given at present.		
10 Overall infrastructural facilities of the institute.		1
17 Co-operation from the institute office & Accounts dept.		
18 Friendliness and Courteousness of the institute Teaching and non-teaching staff, states of Press of		
सं तुष्ट		
	De	2





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Parents feedback form

	PARENT'S FEEDBACK FORM					
0.120100	of Candidate: Rahul of Parent / Guardian: GOPAL Prasay	,	Class:	B.Ed./N	M.Ed./B	.P.E.
	(The following feedback will be kept confidential. Please tick (() the ap	propria	te box)		
S. N.	Value Points	Escellent (5)	Very Good 140	Good (2)	Satisfa ctory (2)	No Sector (1)
1	Your opinion about the academic standard of the institute.	1				
2	Your rating about the teaching methods adopted in the College. while it strong of films failed it at it smokt then		>	1		
3	Assessment about the teaching / learning process in the Institute. www.ataat & allow that A assess	/	-	1		
4	Individual attention given to the student by guardian teacher. affinitian Three gare Tagent us aufficient tune for seen	/				
5	Your rating about the Teacher-Student relationship.			1		
6	Your overall rating about our teacher, sent fitteen is est if arouth and there	/				
7	Your rating about the institute discipline?		1			
8	Safe and orderly environment. सुरक्षित एवं स्वत्रस्थित अल्पनरणा		1			
9	Personality development & other training programme given at present. advances former of any affirm reduct for national sectors affirm and any affirm reduct for national sectors affirm and any affirm reduct for a sector affirm and a sectors affirm and a sector affirm affirm and a sector		1			
10	Overall infrastructural facilities of the institute.		/			
17	Co-operation from the institute office & Accounts dept, areas and any form the institute office & Accounts dept,	1		0		
18	Friendliness and Courteousness of the institute Teaching and non-teaching staff, siener & from als firem als field after also field.	/				
	Greed Manapent.		6	\		
			Parely	ANK .	Ardian	sign





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Parents feedback form

	Kohka Road Kurud, Bhilai PARENT'S FEEDBACK FORM					
	TARGET DE LE DECENTRAL					
	of Candidate: Mukul				1	
	of Candidate: Mukun of Parent / Guardian: 12 ash mi Suhw		Class:	B.Ed./N	4.8.9.78	or the
_	(The following feedback will be kept confidential. Please tick (e box)		N
S. N.	Value Points	Kseeffent (#)	Verp Gased (4)	Good (3)	Satisfa clory (7)	Serti ette ()
1	Your opinion about the academic standard of the institute. sizure is farfine more is at A group (10)	~				
2	Your rating about the teaching methods adopted in the College. within at severit with the fitted is any at several titre.	()	-			
3	Assessment about the teaching / learning process in the Institute. अवयान में शिव्याओयले की प्रक्रिया के बारे में आकरता।		1			
4	Individual attention given to the student by guardian teacher, affiance frame and fram		1	1		
5	Your rating about the Teacher-Student relationship.		/			
6	Your overall rating about our teacher.	1	1			
7	Your rating about the institute discipline?	/				
8	Safe and orderly environment. applier of conferent menory:	1				
9	Personality development & other training programme given at present. আইমান আইমিনল বিষয়ে তা নাল্য মহিলাগ কাৰ্বজন্ম হৈই লই।		/			
10	Overall infrastructural facilities of the institute. server th error similar efforts?	1				
17	Co-operation from the institute office & Accounts dept.			/		
18	Friendliness and Courteousness of the institute Teaching and non-teaching staff.			1		
	our carring san. Aureur di thean alle Anorste de Anor autorit. Our all Sahsfred	1		<u> </u>		
				K-A	10	
			Pares	at's/Gi	uardian	aigu





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Parents feedback form

100,000,000	of Candidate: [azul])	Class:	в.Елл	M.Ed./B	P.Ec
	(The following feedback will be kept confidential. Please tick	(√) the app	propria	te box)		
s. n.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfa clory (2)	Not Setter char
1	Your opinion about the academic standard of the institute.	-				
2	Your rating about the teaching methods adopted in the College.		1			
3	Assessment about the teaching / learning process in the Institute. status A financial and A status A answer!	1				
4	Individual attention given to the student by guardian teacher. affinities frame care faceral we called at the student for start		-	1		
5	Your rating about the Teacher-Student relationship.			/		
6	Your overall rating about our teacher.	1				
7	Your rating about the institute discipline?		>			
8	Safe and orderly environment. मुरापित का स्वयमिष्यत सत्वम्बरणा		-			
9	Personality development & other training programme given at present.		~			
10	Overall infrastructural facilities of the institute.		_			-
17	Co-operation from the institute office & Accounts dept.		-			-
18	Friendliness and Courteousness of the institute Teaching and non-teaching staff. invase in Press and friend after the finner watering		/			
			Paren	2.5°	ardian i	oT





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4. <u>Alumni feedback form</u>

his	questionnaire is intended to collect feedback relating to your s	atisfe	ection	tov	vards	the
urric	ulum, Infrastructure, learning and evaluation.	1		Peor (
- !	Kindly rick in the box that best corresponds to your opi	nion				
man	Kindly nex in the bix that ever the		1.		3	
S.N	Statement	-		-	-	-
1	How do you rate the syllatus of the course that you have gone through in relation to the expected outcome of the course? and, at sectory we it and added others is even it are used requires or gonery do wan it	-	Ł			
2	Linking Theory with Examples and Practices Desire at property also always & object		1		-	
-	to the base of each course covers meant trends and developments	10				-
3	and a second at the state of state of the second and the second at the second at	1.	-			
4	Cellege Admission Process and Fees Structure etits also office also gain inform	14	-	_	-	-
-	Overall Learning Experience with the Paculty		V		-	
5	west & ers was then at appe Teaching methods followed by teachers & Mentors Process	12				
6	Teaching methods followed by machine & sensitive receiption of the sensitive receiptio	-	-	-	-	
7	The objectivity of assessment and evaluation.	12		-		
/	genera at Preser Encouragement for out of the Bax and Innovative Thinking	V				
8	the second se	1		-	-	-
9	area who is pour one that is an area and an are available in the college (Library, Lab. How do you rate learning resources that are available in the college (Library, Lab. ICT Provisions and others)? are able if around there there is govern with not a (arguint, and shift around also		~			
10	Seminar/Costisences/Workshops tobay / wilcon / anderest	~				
11	Special Lectores /Guess Lectures By Expering	~			-	_
12	Efforts are made by Institute/ Teacher to Include Soft Skatt, Litz Skills and Employability Efforts are made by Institute/ Teacher to Include Soft Skatt, Litz Skills and Employability Skills to make you ready for the World of Work science of flams give areas are an given it for, that we'd it for other flams, since almost all sciences afters of works we'd as some flam team 21.		~			
13	Community and Outreach Programmas	V				
14	ingent all attactive entrony. How do you note various provisions for extension and co-curricular and extra- curricular activities of the college? any adults of theme after me-uspect after untrole withinford at the inform uncode with doit adult it	~				
15	Quality of Sports Maisriel and mit of grave	~				
16	Remedial Classes	V				_
17	Recreation Facilities whene at gloss	~	-		_	
18	Overall rating of the program and various facilities in the college areas at one title afte attice it father afterney	Ľ	V			
EE es	tions. No other suggestions, in tens calle by all feachers and staff. Pleasing	ge p	Ber	t gr	wd.	ann





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Alumni feedback form

	questionnaire is intended to collect feedback relating to your s culum, Infrastructure, learning and evaluation.	atista				the
	Kindly tick in the box that best corresponds to your opin	nion	-	Poor (0	
S.N	Statement	1.5		3	2	
1	How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course? area of wasses on a cost addes often it are used unsates or youngs the use it	L				
2	Linking Theory with Examples and Practices Right at second afr states 4 share		-			
3	Syllabus of each course covers recent trends and developments soler sequences as as ward at form at wifes ever #			1		
4	College Admission Process and Fees Structure atom site sitem ofer gase entern		1			
5	Overall Learning Experience with the Faculty statu & one one shock or argue	1				
6	Teaching methods followed by teachers & Mentors Process fraget alle flere gra arouth unit auch frage uglit		1			
7	The objectivity of assessment and evaluation.		1			
8	Encouragement for out of the Box and Innovative Thinking and the strength of a cost offer the file strength	-				
9	How do you rate learning resources that are evaluable in the college (Library, Lah, ICT Provisions and others)? are able if arous them steared an partner del and if (amonth, and shift, arount shr are)		1			
10	Seminar/Conferences/Workshops before / anderen		1			
11	Special Lectures /Guest Lectures By Experts finde sensors, fibring gree allifs sensors	2				
12	Efforts are made by institute/ Teacher to Include Soft Skill, Life Skills and Employability Skills to make you ready for the World of Work elearn & fram gre areas are all given & for dure web & for effec fierce, other effect aft dures after all reflec set as sum files uses \$1		/			
13	Community and Outreach Programmes express after another sectore	1				
14	How do you rate various provisions for extension and co-cutricular and extra- curricular activities of the college? are stitue in finner afer me-segred also segters referibilities in the present at the area it			1		
15	Quality of Sports Material dia end of genue		1			
16	Remotial Classes	1		-	-	
17	Recreation Facilities unterest of optimit		1			_
18	Overall rating of the program and various facilities in the college wedges of wear title afte states it follow giftere		1			
gest	ion: Friendly Environment					





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<u>Alumni feedback form</u>

	stellent (5) Very Good (4) Good (3) Average (2)	1		Prose 4	10	1
	Kindly tick in the box that best corresponds to your opin	nion		104074		
8.N	Statement			3	3	
1	How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course? and an expected outcome of the course?	-				
2	Linking Theory with Examples and Practices mans we associet after sensers in street		1			
э	Syllabus of each course covers recent trends and developments areas sequences an error of marrie also flavors at refina error if	-				
4	College Administra Process and Pees Structure states when aftern after spen webers	~				
5	Overall Learning Experience with the Faculty		1			
6	etans & ens one that an ages Teaching methods followed by teachers & Mentors Process feasil als des gre arents and mit than suffi		~			
7	The objectivity of assessment and evaluation.	~	1			
8	general di finnenn Encouragement for out of the Box and Innovative Thinking		-			
•	arean after & scare refer of registerative How do you rate learning resources that are available in the college (Library, Lab,		F			-
9	ICT Provisions and others)? and after it queue flares descent as governes del and it graposti, and shift, america after armit			~		
10	Seminar/Conferences/Workshops Infore / widen / acterne		/			
11	Special Lectures /Guest Lectures By Experts faits support, finited and allife contents		1			
12	Efforts are made by institute/ Teacher to Include Soft Skill, Life Skills and Employability Skills to make you ready for the World of Work ments if these are assail and of gloss of they from work it files struct three, other after after ments afters at refers mek or owner files three the structure files.		1			
13	Community and Outreach Programmes. separa and another		-			
14	How de you note various provisions for extension and co-corricular and exten- corricular activities of the college? ser utility & frees of me-exceed an unsite statistic to the first set-	>				
15	an alle a liter an	1				
16	Remedial Classia		1			
17	secretion mert		1			
18	menues with agrand Overalli rating of the program and various facilities in the college		1			
	mitar at any the ate ates it faters glaur	_	11	-	-	





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Alumni feedback form

	Culum, Infrastructure, learning and evaluation. Excellent (5) Very Good (4) Good (3) Average (2)	1	1	Poor (0	
	Kindly tick in the box that best corresponds to your opin	nion			_	-
S.N	Statement			3	2	•
1	How do you rate the syllabus of the course that you have gone through is relation to the expected execome of the course? areit of uscass are it and arithm effers it mix it are used mount in paties doi and it	/				
2	Linking Theory with Examples and Practices (here of unper-f afte unger if others		1			
3	Syllabus of each course covers recent trends and developments under regnam av nos at each? alle frame all million ment &	~				
4	College Admission Process and Pees Structure address when alle an alle ages action	-				
5	Overall Learning Experience with the Paculty warm के साल तगा जीवनी का अनुस्त		1		-	
6	Teaching methods followed by teachers & Mentors Process frame? als der ges avonst ort and flame ugfs		1			
7	The objectivity of assessment and evaluation. genuer all Present		1			
8	Encouragement for our of the Box and Innovative Thinking ages also it gover when it for all flat strates		1			
9	How do you rate learning resources that are available in the college (Library, Lab, ICT Provisions and others)? are attitue if young frame simplef on spatters that and it deposits, and shift, some after and	1				
10	Seminar/Conferences/Workshops boltes: / writer: / writer:	-				_
п	Special Lectures (Guest Lectures By Experts State servers, Robust pre adults severa	1				_
12	Efforts are made by institute/ Teacher to Include Soft Skill, Life Skills and Employability Skills to make you ready for the World of Work secure & flores gen areas are all gives it flore have soft a flore after flores, often after after during afters of miles soft ar user flore som #:		1			
13	Community and Outreach Programmes regen air assering antion		1			
14	How do you rate various previsions for extension and co-curricular and extra- curricular activities of the college? are eithen at frame also me-monent are update splithfind at the failther second of the area it		1			
15	Quality of Spons Material due wordt alt green	1			1	
16	Remedial Classes	1				
17	Recreation Facilities webcan at gibert	/				
18	Overall rating of the program and various facilities in the college andam at your bits als added it filler gibers	1	1	-	-	
	tion: over an Satisfiel	-			-	





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1. <u>School Principal</u>

MANSA COLLEGE OF EDUCATION Department of Education HEMCHAND YADAV UNIVERSITY Session - 2012-23 DEEDBACKER (O)MEX(CE(O)) PRINCIPATE NAME OF SCHOOL :- M. D. A. V. S. KUTUd Toad kahkar Bhilaice NAME OF PRINCIPAL - Chandlag Prable Yaday INSTRUCTION 4.14 1. This feedback form is regarding the practice-teaching programme. Kindly give your opinions with (v) sing on the rating scale. FOR PUPIL TEACHER S.NO PARAMETER V. GOOD GOOD AVERAGE POOR V.PO Behavior of pupil teacher OR -2 Preparation of pupil teacher 200 3 Follow-up of time-table 200 Implementation of lesson plan 4 5 Interaction of pupil teacher with students in classroom 100 6 Content teaching 10 Use of teaching 7 8 Follow-up of instructions OR TEACHER EDUCATION S.NO PARAMETER V.GOOD GOOD AVERAGE POOR V.PO 1 Behaviour of teacher-education OR 2 2 Co-operative with school staff 1-3 Punctuality in practice teaching 4 Control over students -5 Observation of practice teaching Supervision of whole practice teaching programma 6 Ithers .NO PARAMETER V.GOOD GOOD AVERAGE POOR V.PO Flexibility in programme with school schedule 1 1-OR Implementation of practice teaching program 2 Organization of internship 3 --Co-operative to school from institution 4 Institution involvement in other activities 5 1-B Trana महर्षि प्रयालंच आर्थ उ. मा. चि. कुराव रोड कोएका, सिलाई





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	HEMCHAND Y	ent of Educ ADAV UN Session - 2	VIVERSI	TY			
	NAME OF SCHOOL . (Tand	MISCHOO	PRINC	IPAD	and Bi	ilai	
	NAME OF PRINCIPAL :	Torka	shukla.	9			
	 This feedback form is regarding the pr. Kindly give your opinions with (√) sin 	actice-teaching p	t rogramme.				
TO	R PUPIL TEACHER	s on the name s	cale.				
S.NO							
-		V. GOOD	GOOD	AVERAGE	POOR	V.PO	
2	Behavior of pupil teacher		V		-	OR	
	Preparation of pupil teacher		1	-	-		
4	Follow-up of time-table Implementation of lesson plan	~		-	-		
5		~		-	-		
	Interaction of pupil teacher with students in class- room	12		-	-		
6	Content teaching	- 10		-			
7	Use of teaching	-	~		1		
8	Follow-up of instructions	V	~		1		
OR	TEACHER EDUCATION	~					
S.NO	PARAMETER	V.GOOD	GOOD				
1	Behaviour of teacher-education		6000	AVERAGE	POOR	V.PO	
23	Co-operative with school staff		~			OR	
3	Punctuality in practice teaching	V					
4	Control over students	~			-		
5	Observation of practice teaching		~				
6	Supervision of whole practice teaching programme		V			-	
the			V				
NO	PARAMETER	V.GOOD				-	
1	Flexibility in programme with school schedule	and the second	GOOD	AVERAGE	POOR	V.PO	
2	Implementation of practice teaching program	~	-			OR	
3	Organization of internship		~		_		
4	Co-operative to school from institution		~				
5	Institution involvement in other activities		~				
			~				
		NS.	-	auna		-	





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ame of	FEEDBACK FROM SCHO		-12-13-2	A COLUMN TO A COLUMN		THERE OF ANY
ame of		and the second second				
	School :- MATMA JUOT	IRA fu	LEY UI	DHUBURY		
ame of	Principal - ANURADHA- RE	AMTAKE	-			
Tinstru	uctions					
		. tenchia				-
	his feedback form is regarding the practic indly give your opinions with (*) sign on t		a contraction of the second	mme.		
Mary and the		the rating	scale.			-
Forou	oll teacher			中国的		
S.No.	Parameter	V.Good	Good	Average	Poor	V.Poor
1.	Behavior of pupil teacher		~			
2.	Preparation of pupil teacher	5				
3.	Follow-Up of time-table		L		1	
4.	Implementation of lesson plan		1			
5.	Interaction of pupil teacher with students in class-room			4		
6.	Content knowledge		10			
7	Use of teaching		· v·		10.50	
8.	Follow-Up of Instructions	in anno	den and	and the second sec	- ANTIN'S	man to a second
1	eacher Education	MERICE	19-005		d man and	自然の
S.No.	Parameter	V.Good	Good	Average	Poor	V.Poor
1.	Behavior of Teacher -educators		~			
2	Co-Operative with school staff		14			
3	Punctuality iv Practice teaching		10		-	-
7 4.	Control over students Observation of Practice teaching	1	12			
6	Supervision of whole practice teaching programme		12			10000
	diameter and a sub-state and second and		Sin States	- Salta en		A CONTRACTOR
la serie	HE THE REAL PROPERTY AND A DESCRIPTION OF A			CONTRACTOR OF STREET		and the second second
S.No.		V.Good	Good	Average	Poor	V.Poo
1.	Flexibility in programme with school schedule		1		_	
2.	Implementation of practice teaching program		14			
3.	Organization of Internship	The proved services	11-	-		1
4.	Co-Operative to school from Institution		14	-		
5.	Institution Involvement in other activities	-	12	1		1000
E-tor	an Summer and the state of the second	Co. Harris				Contraction in the
and the second second	er Successions					
					1) 11	
					Aprile.	Le -
	and the second	12			Aprile	Le -





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1	Ore. I	PERSONAL STREET BACK FROM SCH	ODE PRIN	CIPAL		1 - Salar	-
1000				-11-		01:10	
NI:	ame of	school - Grayatzi Vid			many	DNM	
N	ameo	Principal :- Smith Shard	ty pas	121			
	Instru	uctions		182			
	there are	his feedback form is regarding the practic	esteachin	e oroera	mme.		
1.		indly give your opinions with (*) sign on			mine.		
-		indly give your opinions with (* 7 sign on	the forma	, source		-	-
-		oil feacher				Les Apalanti	
5	No.	Parameter	V.Good	Good	Average	Poor	V.Poor
0	1.	Behavior of pupil teacher	11				
1	Address of the local division of the local d	Preparation of pupil teacher	1	V			
	3.	Follow-Up of time-table		2			0
	4.	Implementation of lesson plan		1-			
	5.	Interaction of pupil teacher with students in elass-room	~		1	1.4	
	6.	Content knowledge		N			
F	7.	Use of teaching		1	1.1		-
-	8.	Follow-Up of Instructions	CONCERNS!	1	-		
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F	S.No.	Parameter	V.Good	Good	Average	Poor	V.Poor
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4	2.	Co-Operative with school staff	11-	1	+.		1
T	3,	Punctuality iv Practice teaching	1	V		1	
0	4.	Control over students		~	1	4	-
100	5.	Observation of Practice teaching	1 1	V	1		1
	6.	Supervision of whole practice teaching programme	N	1		I	1
	Othe					Sec.	
1	S.No.	Parameter	V.Good	Good	Average	Poor	V.Poo
	1.	Flexibility in programme with school schedule		1			1 410 000
	2.	Implementation of practice teaching program		12	1		
	3.	Organization of internship	1	1/	-		
	Second and in succession.	Co-Operative to school from Institution	1./	~	+ +		
	4.	Institution Involvement in other activities	1.		1		-
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A second se		NAME OF PRINCIPAL :	indua	NCIA	10	land	in ya	Teha	Ce	Alas	ş
1. This feedback form if regarding the practice-teaching programme. 2. Kindly give your opinions with (v) sing on the rating scale. 1		- AUCTION					*********			S.	2
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CURRICULUM

Feedback Analysis Report – Students



MANSA COLLEGE OF EDUCATION, KURUD, BHILAI

Analysis Report of Curriculum Feedback by the Student's

For the session 22-23

In order to evaluate the curriculum and gather feedback from students of B.Ed./M.Ed./B.P.Ed. 15 Question were use as criteria to assess different aspects including the syllabus, learning objectives, learning outcome and assessment process. The feedback was categorized into 5 criteria i.e. excellent, very good. Good, average, poor.

Here is an analysis of the feedback received based on their criteria

About 92% students found the syllabus comprehensive, well-structured and aligned with the course objectives. It provide a clear roadmap for their learning journey/ 4% students mentioned that while the syllabus covered the necessary topics, they felt it could have been more engaging or practical in certain Ares. 89% students appreciated the clearly stated learning outcomes that helped them to understand what they were expected to achieve. They found them relevant and well aligned with the course content.

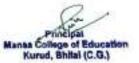
About 3% students suggested that additional learning outcomes could be included to cater to different learning styles and interest. 85% of students praised the diverse range of assessment method used such as projects, presentations and quizzes. They found the assessment fair and representative of their understanding.

10% suggested providing more detailed feedback on assessment to anhance their learning and provide guidance for improvement.

Overall the feedback on the curriculum was predominantly positive with students acknowledging the strength and svillabus learning outcomes and assessment process. The suggestions for improvement mainly focused on enhancing engagement, interactivity and providing more detailed feedback. In some areas requires updating, Skill enhancement and practical application in curriculum should added. These suggestions can help further enhance the curriculum and create an even more enriching learning experience for students.

Dr. Pushpa sharma

Manua College of Ed Kurud, Bhilai (C.G.)

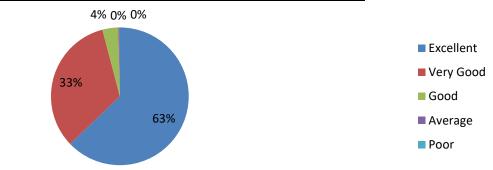




Session 2022-23

1. Curriculum is well structured and suitable for the desired program outcomes. पाठ्यचर्या अच्छी तरह से संरचित है और वांछित कार्यक्रम परिणामों के लिए उपयुक्त है।

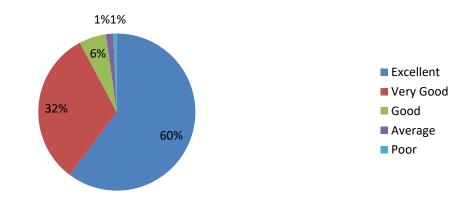
Option	Frequency	Percentage
Excellent	169	62.8%
Very Good	89	33.08%
Good	10	3.7%
Average	1	.37%
Poor	0	0%



2. Relevance of Curriculum.

पाठ्यचर्या की प्रासंगिकता

Option	Frequency	Percentage
Excellent	162	60.22%
Very Good	86	31.9%
Good	15	5.57%
Average	4	1.4%
Poor	2	0.74%







3. The Curriculum promotes internship, student exchange, field visit opportunities. पाठ्यचर्या इंटर्नशिप, छात्रों के आदान-प्रदान, फील्ड विजिट के अवसरों को बढ़ावा देती है।

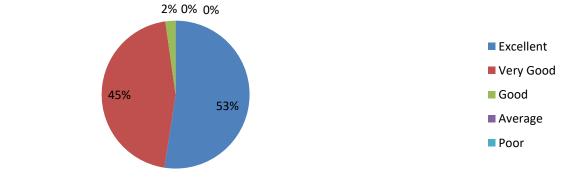
Option	Frequency	Percentage
Excellent	168	62.4%
Very Good	85	31.5%
Good	15	5.57%
Average	1	0.37%
Poor	0	0%



4. Curriculum facilitates you in cognitive, social and emotional growth.

पाठ्यक्रम आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास में मदद करता है।

Option	Frequency	Percentage
Excellent	141	52.41%
Very Good	122	45.35%
Good	6	2.23%
Average	0	0%
Poor	0	0%



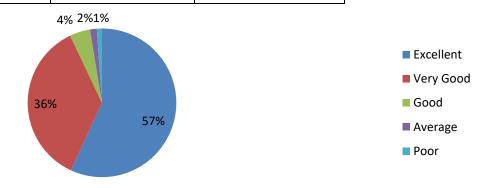




5. The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

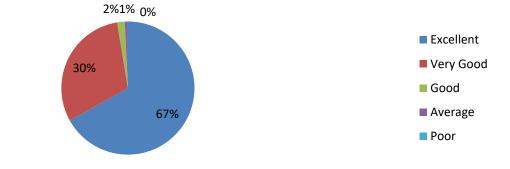
पाठ्यक्रम में शिक्षण अधिगम प्रक्रिया की निगरानी, समीक्षा और निरंतर ग्णवत्ता स्धार में छात्रों को संलग्न करने का प्रावधान है।

Option	Frequency	Percentage
Excellent	153	56.87%
Very Good	97	36.05%
Good	12	4.46%
Average	4	1.4%
Poor	3	1.11%



6. The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work. पाठ्यचर्या आपको व्यावसायिक दूनिया में लिए तैयार करने के लिए सॉफ्ट कौशल, जीवन कौशल और रोजगार कौशल प्रदान करती है।

Option	Frequency	Percentage
Excellent	180	66.9%
Very Good	82	30.4%
Good	5	1.8%
Average	2	0.74%
Poor	0	0%



Prinčipal Manas Čollege of Education Kurud, Bhitai (C.G.)



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7. Frequency of Curriculum revision. पाठ्यचर्या संशोधन की आवत्ति।

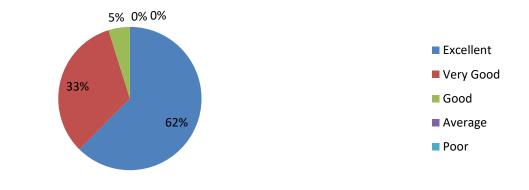
ଧન	का आवृत्त ।		
	Option	Frequency	Percentage
	Excellent	157	58.3%
	Very Good	105	39.03%
	Good	5	1.8%
	Average	1	0.37%
	Poor	1	0.37%



8. opportunity for out of classroom learning (guest lecture, seminar, workshop ,value added programs , conference , competitions)

Option	Frequency	Percentage
Excellent	168	62.45%
Very Good	88	32.7%
Good	13	4.8%
Average	0	0%
Poor	0	0%

कक्षा से बाहर सीखने का अवसर (अतिथि व्याख्यान, संगोष्ठी, कार्यशाला, मुल्य वर्धित कार्यक्रम, सम्मेलन, प्रतियोगिताएं)

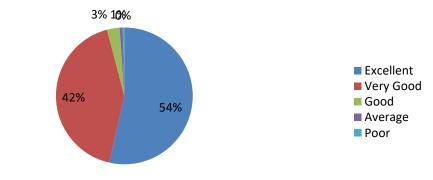






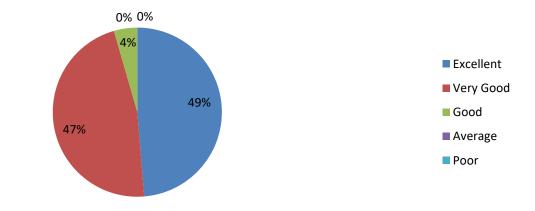
 How do you rate the electives offered in relation to the Technological advancements ? आप तकनीकी प्रगति के संबंध में पेश किए गए ऐच्छिक विषयों का मुल्यांकन कैसे करते हैं?

Option	Frequency	Percentage
Excellent	144	53.5%
Very Good	114	42.3%
Good	8	2.97%
Average	2	.74%
Poor	1	.37%



10. Rate the Size of syllabus in terms of the load on the students. छात्रों पर भार के संदर्भ में पाठयक्रम के आकार का मुल्यांकन करें।

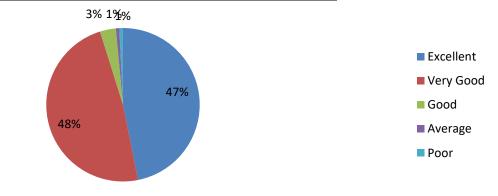
Option	Frequency	Percentage
Excellent	131	49.4%
Very Good	126	47.54%
Good	12	4.4%
Average	0	0%
Poor	0	0%





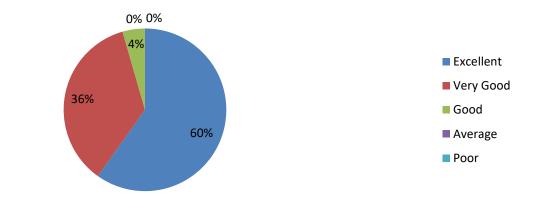
11. Rate the course in terms of extra learning of self learning considering the design of the course? पाठयक्रम के डिजाइन पर विचार करते हए स्वयं सीखने के अतिरिक्त सीखने के मामले में पाठयक्रम को रेट करें?

Option	Frequency	Percentage
Excellent	126	46.84%
Very Good	130	48.3%
Good	9	3.3%
Average	2	0.74%
Poor	2	0.74%



12. How do you rate the evaluation scheme designed for each of the course ? आप प्रत्येक पाठ्यक्रम के लिए तैयार की गई मूल्यांकन योजना का मूल्यांकन कैसे करते हैं?

Option	Frequency	Percentage
Excellent	161	59.8%
Very Good	96	35.68%
Good	12	4.46%
Average	0	0%
Poor	0	0%

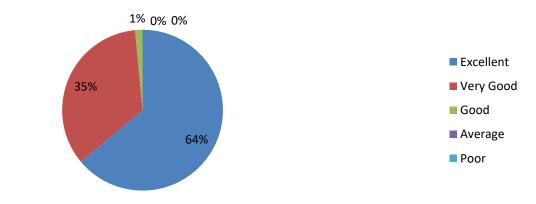






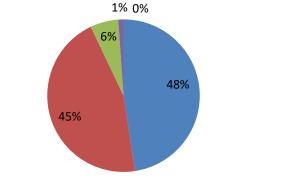
 How do you rate the objectives stated for each of the course ? आप प्रत्येक पाठ्यक्रम के लिए बताए गए उद्देश्यों का मूल्यांकन कैसे करते हैं?

Option	Frequency	Percentage
Excellent	172	63.94%
Very Good	93	34.57%
Good	4	1.48%
Average	0	0%
Poor	0	0%



14. The courses that you have studied match with the expected course learning outcomes. जिन पाठ्यक्रमों का आपने अध्ययन किया है वे अपेक्षित पाठ्यक्रम सीखने के परिणामों के साथ मेल खाते हैं।

Option	Frequency	Percentage
Excellent	128	47.58%
Very Good	122	45.35%
Good	16	5.94%
Average	3	1.11%
Poor	0	0%



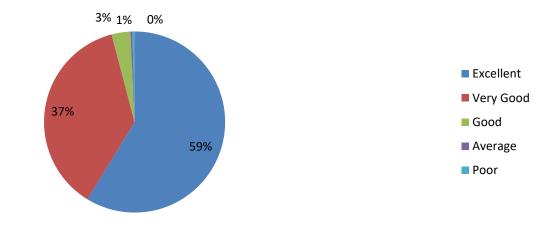


Manaa College of Education Kurud, Bhitai (C.G.)



 The curriculum has right mix of theory, practical and project. पाठ्यक्रम में थ्योरी, प्रैक्टिकल और प्रोजेक्ट का सही मिश्रण है।

Option	Frequency	Percentage
Excellent	158	58.73%
Very Good	100	37.11%
Good	9	3.34%
Average	1	0.37%
Poor	1	0.37%

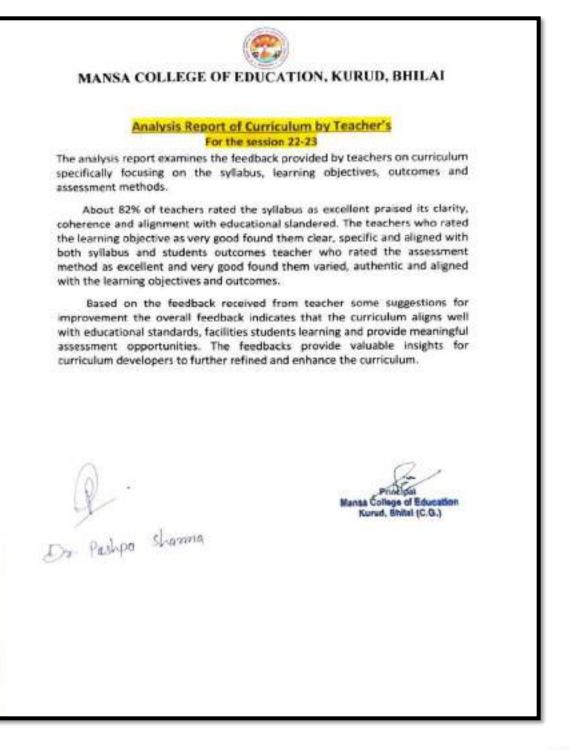






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Feedback Analysis Report – Teachers

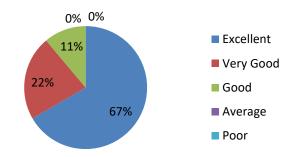






1. Curriculum is well structured and suitable for the desired program outcomes. पाठ्यचर्या अच्छी तरह से संरचित है और वांछित कार्यक्रम परिणामों के लिए उपयुक्त है।

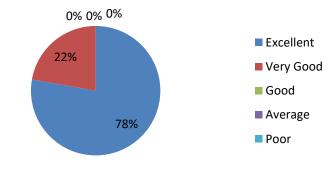
Option	Frequency	Percentage
Excellent	30	66.6%
Very Good	10	22.22%
Good	05	11.11%
Average	0	0%
Poor	0	0%



2. Relevance of Curriculum.

पाठ्यचर्या की प्रासंगिकता

Option	Frequency	Percentage
Excellent	35	77.77%
Very Good	10	22.22%
Good	0	0%
Average	0	0%
Poor	0	0%







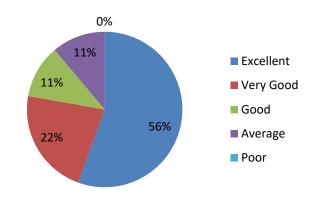
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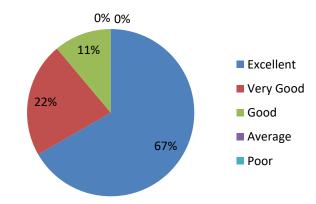
3. The Curriculum promotes internship, student exchange, field visit opportunities. पाठ्यचर्या इंटर्नशिप, छात्रों के आदान-प्रदान, फील्ड विजिट के अवसरों को बढ़ावा देती है।

Option	Frequency	Percentage
Excellent	25	55.55%
Very Good	10	22.22%
Good	05	11.11%
Average	05	11.11%
Poor	0	0%



4. Curriculum facilitates you in cognitive, social and emotional growth. पाठ्यक्रम आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास में मदद करता है।

Option	Frequency	Percentage
Excellent	30	66.66%
Very Good	10	22.22%
Good	05	11.11%
Average	0	0%
Poor	0	0%



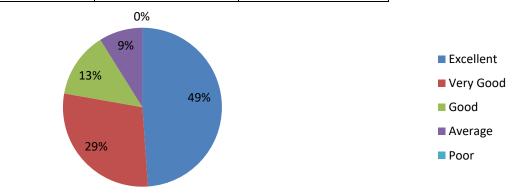




5. The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

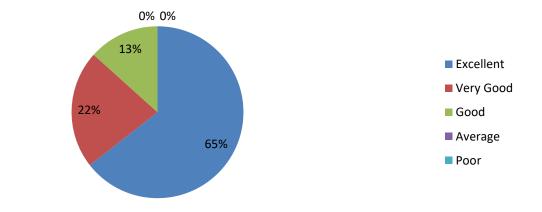
पाठ्यक्रम में शिक्षण अधिगम प्रक्रिया की निगरानी, समीक्षा और निरंतर गुणवत्ता सुधार में छात्रों को संलग्न करने का प्रावधान है।

Option	Frequency	Percentage
Excellent	22	48.88%
Very Good	13	25.88%
Good	06	13.33%
Average	04	8.88%
Poor	0	0%



Is the syllabus cover modern and advanced topics.
 क्या पाठ्यक्रम आध्निक और उन्नत विषयों को कवर करता है।

Option	Frequency	Percentage
Excellent	29	64.44%
Very Good	10	22.22%
Good	06	1333%
Average	0	0%
Poor	0	0%



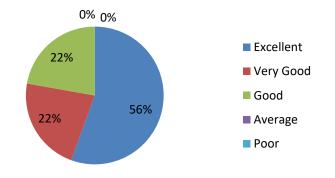
Manaa College of Educa Kurud, Bhitai (C.G.)



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7. Frequency of Curriculum revision. पाठ्यचर्या संशोधन की आवृत्ति।

Option	Frequency	Percentage
Excellent	25	55.55%
Very Good	10	22.22%
Good	10	22.225
Average	0	0%
Poor	0	0%

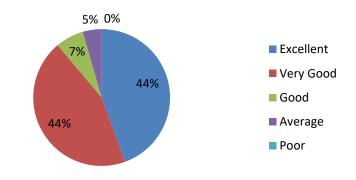


8. opportunity for out of classroom learning (guest lecture, seminar, workshop ,value added programs

conference, competitions)

कक्षा से बाहर सीखने का अवसर (अतिथि व्याख्यान, संगोष्ठी, कार्यशाला, मूल्य वर्धित कार्यक्रम, सम्मेलन, प्रतियोगिताएं)

Option	Frequency	Percentage
Excellent	20	44.44%
Very Good	20	44.44%
Good	03	6.66%
Average	02	4.44%
Poor	0	0%

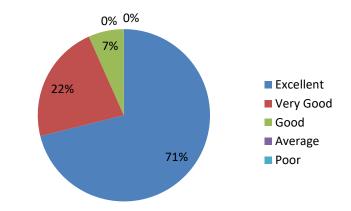






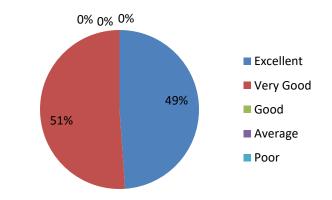
 How do you rate the electives offered in relation to the Technological advancements ? आप तकनीकी प्रगति के संबंध में पेश किए गए ऐच्छिक विषयों का मूल्यांकन कैसे करते हैं?

Option	Frequency	Percentage
Excellent	32	71.11%
Very Good	10	22.22%
Good	03	6.66%
Average	0	0%
Poor	0	0%



10. Rate the Size of syllabus in terms of the load on the students. छात्रों पर भार के संदर्भ में पाठ्यक्रम के आकार का मूल्यांकन करें।

Option	Frequency	Percentage
Excellent	22	48.88%
Very Good	23	51.11%
Good	0	0%
Average	0	0%
Poor	0	0%

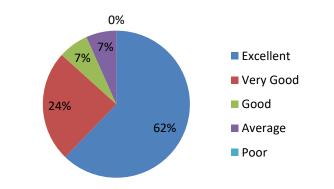






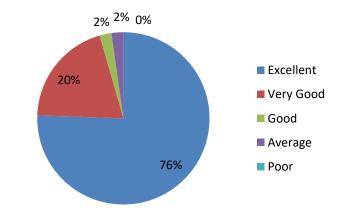
11. Rate the course in terms of extra learning of self learning considering the design of the course? पाठ्यक्रम के डिजाइन पर विचार करते हुए स्वयं सीखने के अतिरिक्त सीखने के मामले में पाठ्यक्रम को रेट करें?

Option	Frequency	Percentage
Excellent	28	62.22%
Very Good	11	24.44%
Good	03	6.66%
Average	03	6.66%
Poor	0	0%



How do you rate the evaluation scheme designed for each of the course ?
 आप प्रत्येक पाठ्यक्रम के लिए तैयार की गई मूल्यांकन योजना का मूल्यांकन कैसे करते हैं?

Option	Frequency	Percentage
Excellent	34	75.55%
Very Good	09	20%
Good	01	2.22%
Average	01	2.22%
Poor	0	0%





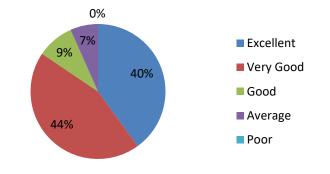


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13. How do you rate the objectives stated for each of the course $\ensuremath{\mathsf{?}}$

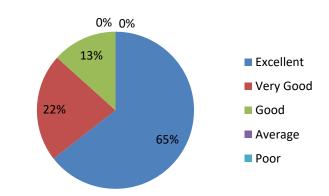
आप प्रत्येक पाठ्यक्रम के लिए बताए गए उद्देश्यों का मूल्यांकन कैसे करते हैं?

Option	Frequency	Percentage
Excellent	18	40%
Very Good	20	44.44%
Good	04	8.88%
Average	03	6.66%
Poor	0	0%



14. Is the syllabus designed for the preparation of competitive examination. प्रतियोगी परीक्षा की तैयारी के लिए पाठ्यक्रम तैयार किया गया है.

Option	Frequency	Percentage
Excellent	29	64.44%
Very Good	10	22.22%
Good	06	13.33%
Average	0	0%
Poor	0	0%



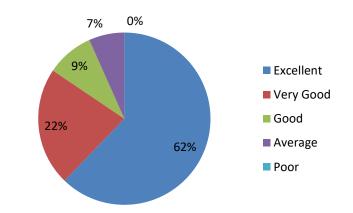




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15. The curriculum has right mix of theory, practical and project. पाठ्यक्रम में थ्योरी, प्रैक्टिकल और प्रोजेक्ट का सही मिश्रण है।

Option	Frequency	Percentage
Excellent	28	62.22%
Very Good	10	22.22%
Good	04	8.88%
Average	03	6.66%
Poor	0	0%







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GENERAL FEEDBACK

Feedback Analysis Report – Students

Session 2022-23

S.N 0.	Statement	Excellent (5) %	Very Good (4) %	Good (3) %	Satisf actory (2) %	Not Satisf a ctory (1) %
1	How do you rate the syllabus of the course that you have gonethrough in relation to the expected outcome of the course? आपने जो पाद्यक्रम पढ़ा है उसके अपेक्षित परिणाम के सबंंध में आप उसके पाद्यक्रम का मूल्यांकन कसें करते है	73	9	18	Nil	Nil
2	Linking Theory with Examples and Practices सिद्धांत का` उदाहरणों आरै व्यवहार स` जोड़न	82	14	4	Nil	Nil
3	Syllabus of each course covers recent trends and developments प्रत्येक पाठ्यक्रम का हाल के रूझानों आरै विकास का` शामिल करना है	58	29	13	Nil	Nil
4	College Admission Process and Fees Structure कॉलेज प्रवेष प्रक्रिया और शुल्क सरंचना	84	11	5	Nil	Nil
5	Overall Learning Experience with the Faculty संकाय के साथ समग्र सीखने का अनुभव	69	25	4	2	Nil
6	Teaching methods followed by teachers & Mentors Process संकाय के साथ समग्र सीखने का अनुभव	75	17	7	1	Nil
7	The objectivity of assessment and evaluation. मूल्यांकन की निष्पक्षता	68	24	3	3	2
8	Encouragement for out of the Box and Innovative Thinking अलग सोच से हटकर नवीन सोच के लिए प्रोत्साहन	79	18	3	Nil	Nil
9	How do you rate learning resources that are available in the college (Library, Lab,ICT Provisions and others)? आप कॉलेज में उपलब्ध षिक्षण ससं ाधनों का मूल्यांकन कैसे करते है (लाइयबरेी, आई.सी.टी. प्रावधान आरै अन्य)	74	16	8	2	Nil
10	Seminar/Conferences/Workshops समीनार / सम्मेलन / कार्यषाला	69	27	4	Nil	Nil
11	Special Lectures /Guest Lectures By Experts विशेष व्याख्यान, विषेषज्ञ द्वारा अतिथि व्याख्यान	59	35	5	Nil	1
	Efforts are made by Institute/ Teacher to Include Soft Skill, Life Skills and EmployabilitySkills to make you ready for the World of Work संस्थान के षिक्षक द्वारा आपको काम की दुनिया के लिए तैयार करने के लिए सॉफ्ट स्किल, जीवन कौषल और रोजगार कौषल को शामिल करने का प्रयास किया जाता है।	82	12	6	Nil	Nil
13	Community and Outreach Programmes समुदाय और आउटरीच कार्यक्रम	86	13	1	Nil	Nil
14	How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college? आप कॉलेज के विस्तार और सह–पाठ्चर्या और पाठ्येतर गतिविधियों के लिए विभिन्न प्रावधानों को	73	19	5	3	Nil

as College of Education Kurud, Bhilai (C.G.)



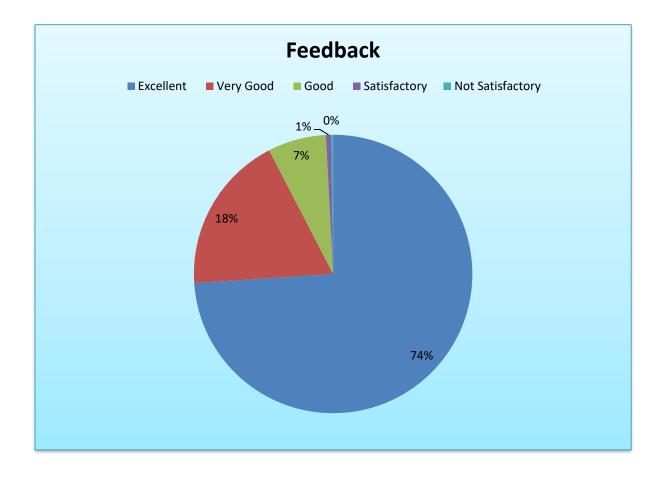
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			1	1	1	
	कैसे आंकते है					
15	Quality of Sports Material	83	11	6	Nil	Nil
15	खेल सामग्री की गुणवत्ता					
16	Remedial Classes	66	21	13	Nil	Nil
10	उपचारात्मक कक्षाए					
17	Recreation Facilities	68	25	7	Nil	Nil
17	मनोरंजन की सुविधाए					
18	Overall rating of the program and various facilities in the college	83	6	10	Nil	1
18	कार्यक्रम की समग्र रेटिंग आरे कॉलेज में विभिन्न स्तु विधाएं					
	Total (in%)	73.94	18.44	6.77	0.611	0.22

Feedback Analysis Report – Students Session 2022-23

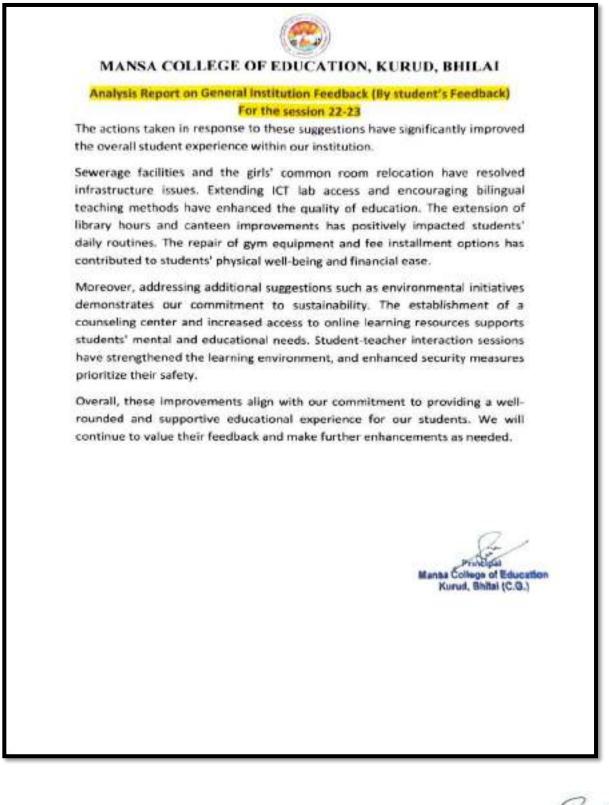






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Feedback Analysis Report – Students Session 2022-23



College of Education Kurud, Bhilai (C.G.)



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Feedback Analysis Report – Teacher's

S. N.	Value Points	Excellent (5) %	Very Good(4) %	Good (3) %	Satisfa ctory (2) %	Not Satisfa ctory(1) %
	The college encourages participatory decision making by involving employees at various levels.	70	21	7	2	Nil
	कॉलेज विभिन्न स्तरों पर कर्मचारियों को शामिल करके सहभागी निर्णय लेने को					
	प्रोत्साहित करता है।					
2	College encourages faculty members to participate in designing and developing the course curriculum at University level. कॉलेज संकाय सदस्यों को विश्वविद्यालय स्तर पर पाठ्यक्रम के डिजाइन प्रारुप	80	14	5	1	Nil
	और विकास में भाग लेने के लिए प्रोत्साहित करता है।					
	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussion , seminar presentations etc. संकाय सदस्यों को शिक्षण की नई तकनीकों/रणनीतियों जैसे समूह चर्चा, सेमिनार प्रस्तुतियों आदि को अपनाने की स्वतंत्रता है।	76	8	11	3	2
4	College encourages faculty members to invite experts from academia research institutions and industry in workshop/seminars etc. organized by respective department. कॉलेज संकाय सदस्यों को संबंधित विभाग द्वारा आयोजित कार्यशाला/सेमिनार आदि में अकादमिक अनुसंधान संस्थानों और उद्योग के विशेषज्ञों को आमंत्रित करने के लिए प्रोत्साहित करता है।	73	9	18	Nil	Nil
5	The examination and evaluation system followed by the college is effective and fair the injudging students in their Academic performance. कॉलेज द्वारा अपनाई जाने वाली परीक्षा और मूल्यांकन प्रणाली छात्रों को उनके शैक्षणिक प्रदर्शन में परखने में प्रभावी और निष्पक्ष है।	82	14	4	Nil	Nil
	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc. पुस्तकालय पुस्तकों, पत्रिकाओं, ई-संसाधनों आदि सहित विभिन्न शिक्षण संसाधनों से पर्याप्त रूप से सुसज्जित है।	58	29	13	Nil	Nil
·	The procedure of procurement of books etc in library is fair and transparent. पुस्तकालय में पुस्तकों आदि की खरीद की प्रक्रिया निष्पक्ष एवं पारदर्शी है।	84	11	5	Nil	Nil
	The library is optimally used by the faculty, students and research scholars. संकाय, छात्रों और अनुसंधान विद्वानों द्वारा पुस्तकालय का सर्वोत्तम उपयोग किया जाता है।	69	25	4	2	Nil
5	The timings of the library as well as the procedure for issue/return of books in the library are convenient. पुस्तकालय के समय के साथ-साथ पुस्तकालय में पुस्तकों को जारी करने/वापसी करने की प्रक्रिया भी सुविधाजनक है।	75	17	7	1	Nil





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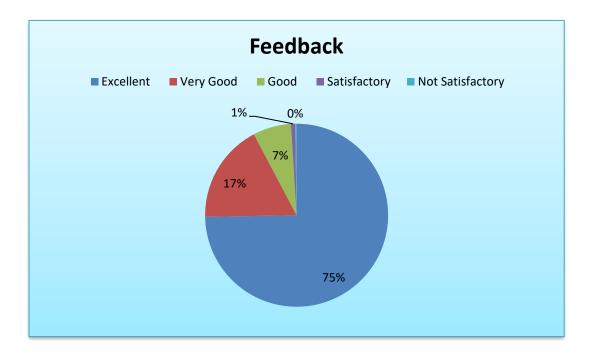
			-	-	-	
10	The procedure of procurement of equipments/software etc in your department is fair and transparent. आपके विभाग में उपकरणों/सॉफ्टवेयर आदि की खरीद की प्रक्रिया निष्पक्ष एवं पारदर्शी है।	68	24	3	3	2
11	College website is updated and well maintained. कॉलेज की वेबसाइट अद्यतन और अच्छी तरह से बनाए रखी गई है।	79	18	3	Nil	Nil
12	The College has taken initiatives to encourage research. कॉलेज ने शोध को बढ़ावा देने के लिए पहल की है।	74	16	8	2	Nil
13	The College supports the participation of faculty in national/international conferences! seminars! symposia by providing academic leave and financial support. कॉलेज राष्ट्रीय/अंतर्राष्ट्रीय सम्मेलनों में संकाय की भागीदारी का समर्थन करता है! सेमिनार! शैक्षणिक अवकाश और वित्तीय सहायता प्रदान करके संगोष्ठी।	69	27	4	Nil	Nil
14	How satisfied are you with the current salary structure offered by t he college. आप कॉलेज द्वारा प्रस्तावित वर्तमान वेतन संरचना से कितने संतुष्ट हैं?	59	35	5	Nil	1
15	ICT facilities available to the faculty in the College are adequate and satisfactory. कॉलेज में संकाय सदस्यों के लिए उपलब्ध आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं।	82	12	6	Nil	Nil
16	The classrooms and furniture available are adequate, clean and well maintained. उपलब्ध कक्षाएँ और फर्नीचर पर्याप्त, स्वच्छ और अच्छी तरह से बनाए हए हैं।	86	13	1	Nil	Nil
17	The toilets are sufficient, clean and well maintained. शौचालय पर्याप्त, स्वच्छ और अच्छी तरह से बनाए हुए हैं।	73	19	5	3	Nil
18	The labs are adequately equipped for hands-on training of students (if applicable) and research. प्रयोगशालाएँ छात्रों के व्यावहारिक प्रशिक्षण (यदि लागू हो) और अनुसंधान के लिए पर्याप्त रूप से सुसज्जित हैं।	83	11	6	Nil	Nil
19	The College administration is approachable and faculty-friendly. कॉलेज प्रशासन सुलभ और संकाय-अनुकूल है।	66	21	13	Nil	Nil
20	The College provides adequate opportunities and support to faculty for their academic growth. कॉलेज संकाय सदस्यों को उनके शैक्षणिक विकास के लिए पर्याप्त अवसर और सहायता प्रदान करता है।	68	25	7	Nil	Nil
21	The College has an effective grievance redressal system. कॉलेज में एक प्रभावी शिकायत निवारण प्रणाली है।	83	6	10	Nil	1
22	Faculties are free to express and share their opinions, ideas and suggestions. संकाय अपनी राय, विचार और सुझाव व्यक्त करने और साझा करने के लिए स्वतंत्र हैं।	74	19	7	Nil	Nil
23	The college to provides adequate leave facilities for its teaching staff. कॉलेज अपने शिक्षण स्टाफ के लिए पर्याप्त छुट्टी की सुविधा प्रदान करता है।	87	10	3	Nil	Nil
	Total (in%)	74.69	17.56	6.73	0.73	0.26
				•		•





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Feedback Analysis Report – Teacher's







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Feedback Analysis Report – Teacher's







Kohka Road KurudBhilai (C.G.) 490024 Affiliated To HemchandYadavVishwavidyalayaDurg (C.G) Recognized by NCTE

Feedback Analysis Report – Parent's

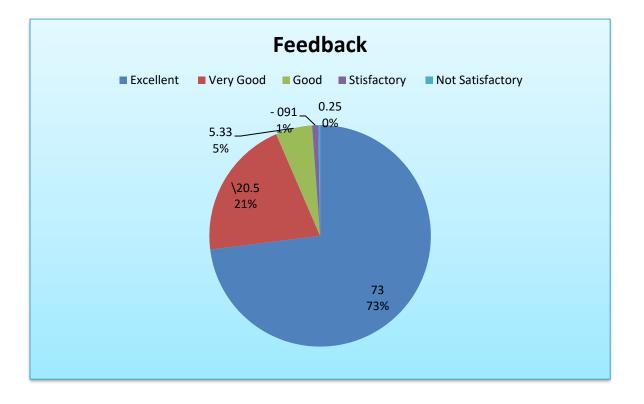
S. N.	Value Points	Excellent (5) %	Very Good (4) %	Good (3) %	Satisf actory (2) %	Not Satisfa ctory(1) %
1	Your opinion about the academic standard of the institute. संस्थान के शैक्षणिक मानक के बारे में आपकी राय।	58	29	13	Nil	Nil
2	Your rating about the teaching methods adopted in the College. कॉलेज में अपनाई गई शिक्षण विधियों के बारे में आपकी रेटिंग।	84	11	5	Nil	Nil
3	Assessment about the teaching / learning process in the Institute. संस्थान में शिक्षण/सीखने की प्रक्रिया के बारे में आकलन।	69	25	4	2	Nil
4	Individual attention given to the student by Mentor teacher. अभिभावक शिक्षक द्वारा विद्यार्थी पर व्यक्तिगत ध्यान दिया जाना।	75	17	7	1	Nil
5	Your rating about the Teacher-Student relationship. शिक्षक-छात्र संबंध के बारे में आपकी रेटिंग।	68	24	3	3	2
6	Your overall rating about our teacher. हमारे शिक्षक के बारे में आपकी समग्र रेटिंग।	79	18	3	Nil	Nil
7	Your rating about the institute discipline? संस्थान अनुशासन के बारे में आपकी रेटिंग?	74	16	8	2	Nil
8	Safe and orderly environment. सुरक्षित एवं व्यवस्थित वातावरण।	69	27	4	Nil	Nil
9	Personality development & other training programme given at present. वर्तमान व्यक्तित्व विकास एवं अन्य प्रशिक्षण कार्यक्रम दिये गये।	59	35	5	Nil	1
10	Overall infrastructural facilities of the institute. संस्थान की समग्र ढांचागत सुविधाएं।	82	12	6	Nil	Nil
11	Co-operation from the institute office & Accounts dept. संस्थान कार्यालय एवं लेखा विभाग से सहयोग।	86	13	1	Nil	Nil
12	Friendliness and Courteousness of the institute Teaching and non-teaching staff. संस्थान की मित्रता और शिष्टता, शिक्षण और गैर-शिक्षण कर्मचारी.	73	19	5	3	Nil
	Total (in%)	73	20.5	5.33	0.916	0.25





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Feedback Analysis Report – Parent's

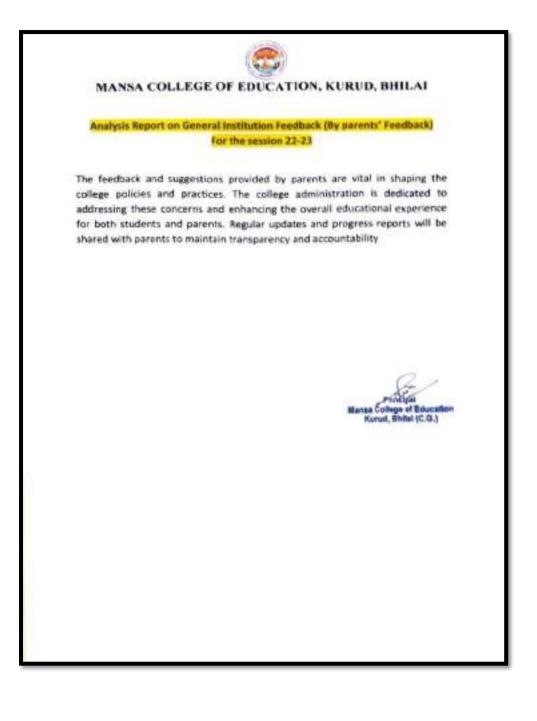






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Feedback Analysis Report – Parent's







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Feedback Analysis Report – Alumni

S. N.	Value Points	Excelle nt (5) %	Very Good (4) %	Good (3) %	Satisf a ctory (2) %	Not Satisf a ctory (1) %
	How Do You Read The Syllabus Of The Course That You Have Gone Through In Relation To The Expected	73	9	18	Nil	Nil
	Outcome Of The Course आपने जो पाठ्यक्रम पड़ा है उसके अपेक्षित परिणाम के संबंध में आप उसके पाठ्यक्रम का मूल्यांकन कैसे करते हैं?					
	Linking Theory With Examples And Practices सिद्धांत को उदाहरण और व्यवहार से जोड़ना।	82	14	4	Nil	Nil
3	Syllabus Of Each Course Covers Recent Trends And Developments प्रत्येक पाठ्यक्रम का हाल के रुझानों और विकास को शामिल करना है।	58	29	13	Nil	Nil
	College Admission Process And Fees Structure कॉलेज प्रवेश प्रक्रिया और शुल्क संरचना।	84	11	5	Nil	Nil
	Overall Learning Experience With The Faculty संकाय के साथ समग्र सीखने का अनुभव।	69	25	4	2	Nil
	Teaching Methods Followed By Teachers And Mentors Process शिक्षकों और मैटर द्वारा अपनाई जाने वाली शिक्षण पद्धति।	75	17	7	1	Nil
	The Objectivity Of Assessment And Evaluation मूल्यांकन की निष्पक्षता।	79	18	3	Nil	Nil
-	Encouragement For Out Of The Box And Innovative Thinking अलग सोच से हटकर नवीन सोच के लिए प्रोत्साहन!	74	16	8	2	Nil
	How Do You Rate Learning Resources That Are Available In The College Library Lab ICT Provisions And Others आप कॉलेज में उपलब्ध शिक्षक संसाधनों का मूल्यांकन कैसे करते हैं (लाइब्रेरी आईसीटी प्रावधान और अन्य)	69	27	4	Nil	Nil
	Seminar Conferences Workshop सेमिनार / सम्मेलन / कार्यशाला।	59	35	5	Nil	1
11	Special Lectures Guest Lectures By Expert विशेष व्याख्यान विशेषज्ञ द्वारा अतिथि व्याख्यान	82	12	6	Nil	Nil
12	Efforts Are Made By Institute Teacher To Include Soft	86	13	1	Nil	Nil





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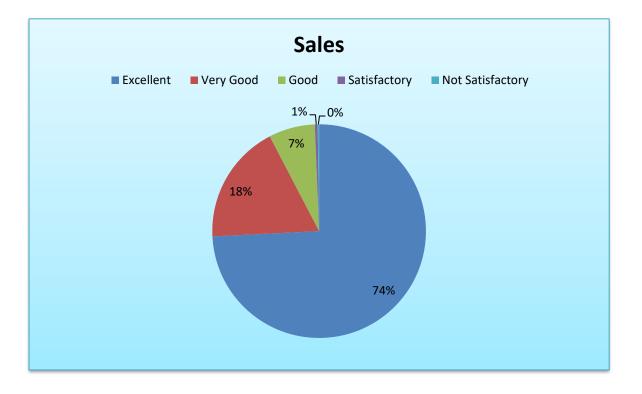
	Skill Life Skills And Employee Ability Skills To Make You Ready For The World Of Work संस्थान के शिक्षक द्वारा आपको काम की दुनिया के लिए तैयार करने के लिए सॉफ्ट स्किल जीवन कौशल और रोजगार कौशल को शामिल करने का प्रयास किया जाता है					
13	Community And Outreach Programs समुदाय और आउटरीच कार्यक्रम	73	19	5	3	Nil
	How Do You Rate Various Provisions For Extension And Co Curricular And Extra Curricular Activities Of The College आप कॉलेज के विस्तार और सह पाठचर्चा और पाठ्येत्तर गतिविधियों के लिए विभिन्न प्रावधानों को कैसे आते हैं	83	11	6	Nil	Nil
	Quality Of Sports Material खेल सामग्री की गुणवत्ता	66	21	13	Nil	Nil
16	Remedial Classes उपचारात्मक कक्षाएं	68	25	7	Nil	Nil
17	Recreation Facilities मनोरंजन की सुविधा	83	6	10	Nil	1
	Overall Rating Of The Program And Various Facilities In The College कार्यक्रम की समग्र रेटिंग और कॉलेज के विभिन्न सुविधाएं	74	19	7	Nil	Nil
	Total (in%)	74.27	18.16	7	0.444	0.11





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Feedback Analysis Report – Alumni







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MANSA COLLEGE OF EDUCATION, KURUD, BHILAI

Analysis Report on General Institution Feedback (By Alumni Feedback) For the session 22-23

Alumni feedback has provided valuable insights into areas for improvement within the college. The actions taken in response to these suggestions demonstrate a commitment to enhancing the overall educational experience, facilities, and support services for both current and future students.

The alumni's emphasis on practical education, access to English medium resources, and a well-maintained online presence reflects a desire for a dynamic and modern learning environment. These changes aim to meet these expectations and improve the quality of education provided by the institution.

Furthermore, the additional suggestions provided by the alumni underscore the importance of mentorship, research, sustainability, community engagement, diversity, and technology in today's educational landscape. Addressing these areas will contribute to the college's long-term growth, competitiveness, and impact on its students and the community at large.

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Feedback Analysis Report – School Principal SESSION 2022-23

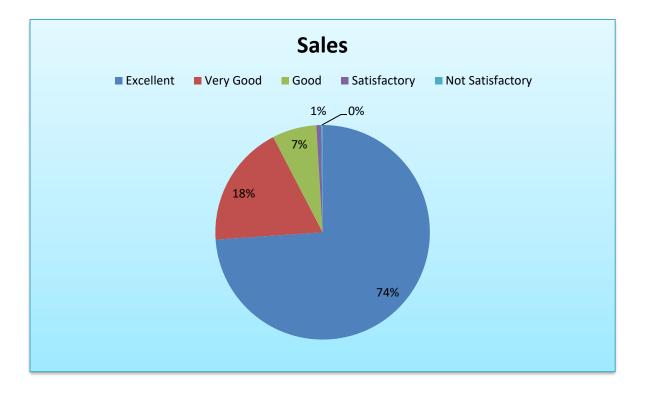
S.N 0.	Statement	Excellent (5) %	Very Good(4) %	Good (3) %	Satisfa ctory (2) %	Not Satisfa ctory(1) %
1	Behavior of pupil teacher	73	9	18	Nil	Nil
2	Preparation of pupil teacher	82	14	4	Nil	Nil
3	Follow-up of time – table	58	29	13	Nil	Nil
4	Implementation of lesson plan	84	11	5	Nil	Nil
5	Interaction of pupil teacher with students in class- room	69	25	4	2	Nil
6	Content knowledge	75	17	7	1	Nil
7	Use of teacher	68	24	3	3	2
8	Follow-up of instructions	79	18	3	Nil	Nil
9	Behavior of techer- education	74	16	8	2	Nil
10	Co-operative with school staff	69	27	4	Nil	Nil
11	Punctuality in practice teacher	59	35	5	Nil	1
12	Control over students	82	12	6	Nil	Nil
13	Observation of practice teaching	86	13	1	Nil	Nil
14	Supervision of whole practice teaching programme	73	19	5	3	Nil
15	Flexibility in programme with school schedule	83	11	6	Nil	Nil
16	Imlem, entation of practice teaching program	66	21	13	Nil	Nil
17	Organization of internship	68	25	7	Nil	Nil
18	Co-operative to school from institution	83	6	10	Nil	1
19	Institution involvement in other activities	73	19	5	3	Nil
	Total (in%)	73.89	18.47	6.68	0.73	0.21

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Feedback Analysis Report – School Principal







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Feedback Analysis Report – School Principal

SESSION 2022-23



MANSA COLLEGE OF EDUCATION, KURUD, BHILAI

Analysis Report on General Institution Feedback (By School Principal) For the session 22-23

The actions taken in response to the principal's suggestions have positively influenced the internship program and the school environment. Active participation in school activities has made interns more engaged, fostering a more interactive and collaborative atmosphere. Adhering to the school's timetable during internships has allowed students to experience the school routine and better integrate with the school community.

Uniform compliance during internships has created a professional and focused learning environment, eliminating attire-related distractions. The support for teaching interns to diversify lesson plans has resulted in more engaging and effective teaching, benefiting students with various learning styles.

The organization of sports activities, led by B.P.Ed. Students, has enhanced the school's extracurricular offerings, promoting physical fitness, teamwork, and leadership. It has also encouraged inclusivity by involving all students in sports and fitness programs.

These initiatives have contributed to improved student engagement, academic performance, and overall well-being during internships. Continuous monitoring and adaptation of these measures will be essential to maintain and build upon these positive changes in the school environment.

Ent ge of Ed. Kurud, Shifai (C.O.)





MANSA COLLEGE OF EDUCATION, KURUD, BHILAI

Action Taken Repot on Curriculum (By Students)

For the session 22-23

S. No.	Suggestion	Observation	Action Taken
1.	By analyzing the feedback it was identified some areas where the curriculum lacked depth or requires update information.	Recommended to academic committee	Additional Resources and references were included to enhance learning opportunities.
2.	Feedback regarding the development of specific skill was considered.	Recommended to academic committee	College Incorporated practical exercises, interactive activities, communication skill, value added course, self-study course, mentor class, seminars to facilities skill acquisition.
3.	Suggestions on real world application of concept were evaluated.	Recommended to academic committee	Various work shop, seminars, value added course, personality development programmer, expert lecture, community camp that reflects practical application in varies field.
4.	By feedback it was acknowledge that there should be practical application in curriculum.	Recommended to academic committee	College explored opportunities for internship, projects and field experience to enhance practical learning.

Dr. pushpa sharma

Mansa College of Education Kurud, Bhilal (C.G.)



MANSA COLLEGE OF EDUCATION, KURUD, BHILAI

Action Taken Repot on Curriculum (By Teachers)

For the session 22-23

S. No.	Suggestion	Observation	Action Taken
1.	Teacher expressed a need for updating the curriculum to include more current and practical examples.	Recommended to academic committee	The committee initiated a comprehensive of the curriculum with on focus on updating content to include relevant and practical exam.
2.	Teachers emphasized the importance of catering to the diverse learning needs of students.	Recommended to academic committee	Recommended incorporating varied teaching strategies and resources to accommodate different learning styles and abilities.
3.	Teacher recommended incorporating real world examples and context into the curriculum.	Recommended to academic committee	Keeping practical experience and skills in mind various programs have been given weighted as academic activity like life skill, internship, industrial visits etc. and also non-academic activities are encouraged.
4.	To ensure ongoing feedback and monitor students' progress effectively the teacher suggested incorporating formative assessment strategies	Recommended to academic committee	Assessment Redesign: The academic committee reevaluated the assessment methods and made changes to incorporate more formative assessments. This adjustment allows teachers to monitor student progress more effectively and provide timely feedback.
5.	Resigning the significance of technology in modern education the teacher integrated appropriate technologies tools and recourses into the curriculum.	Recommended to academic committee	Recognizing the value of technology in education, the committee invested in providing adequate technological resources to teachers.

The curriculum feedback provided by teachers and the subsequent actions taken by the academic committee demonstrate a commitment to continuous improvement in education. By addressing the suggestions and concerns raised, the committee aims to enhance the curriculum's relevance, engagement, and overall effectiveness. The collaborative efforts between teachers and the academic committee reflect a shared goal of providing a highquality educational experience for students.

Dr. Pushpa shamma.

Mansa College of Education

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General institution Feedback Form

Feedback Action Taken Report – Students



ctio	n Taken Report on General I	nstitution Feedba	ck (By student's Feedback)
	For th	ne session 22-23	
S. No.	Suggestions	Observation	Action Taken
1	Student suggested that proper sewerage facility should be fitted out.	Requested by the B.P.Ed. Student's	facility have been upgraded for improve severe system on campus to improve hygiene
2	girls suggested that the common room for the girls was not in the proper location	Requested by the girls from B.Ed. / M.Ed. Students	A new girls common room has been established in a more suitable location
3	student requested for the use of ICT lab apart from the regular period	Requested by the Student's	ICT lab access has been extended beyond regular period for student
4	student requests for the library time abould be increased	Requested by the M.Ed. Student's	library our has been extended to accommodute the students need
5	Student request teacher should use bilingual method.	Requested by the Student's	Teachers have been encourage to incorporate bilingual teaching
6	Suggested that can been facility should be improved	Requested by the Student's	Canteen facilities have been improved to enhance food quality and service.
7	Student request for repair of gym equipment	Requested by the Student's	Equipment has been prepared and is now in working condition
8	students request for the provision to pay a fee in installments	Requested by the Student's	Provision for paying fee in installment has been implemented

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Feedback Action Taken Report – Teacher's



action Taken Report on General Institution Feedback (By teacher's Feedback)						
	For th	ne session 22-23				
S. No.	Suggestions	Observation	Action Taken			
1	Teachers expressed the need for a greater selection of English medium books	Recommended to library committee	By the recommendation of library committee the principal allocated funds to expand the collection of English medium books in the library			
2	Teachers highlighted the importance and need of a notice board in new classroom.	Recommended to academic committee	The principal ensured the installation of a notice board for effective communication.			
3	There should be separate parking arrangements for teachers and students	Recommended to campus committee	The administration received the parking arrangement and made recessary adjustment to optimize space and convince			
4	teachers requested a separate area in library for their use	Recommended to library committee	The library administration allocated a designed seating area for teachers within the library.			
5	Adequate restroom facility was highlighted as a accessity.	Recommend to campus committee	The administration ensured the provision of well-maintained and accessible restroom exclusively for teacher			
6	Teachers expressed the need of skill development classes	Recommended to academic committee	The principal recognized the potential benefits and initiates the implementation of value added course.			
7	Teacher sought more comfortable seating chairs and access to time keeping.	Recommended to academic committee	On the recommendation of a cadet committee the principal approved the replacement of staffroom chairs with more confortable options and the installation of wall clocks			

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Feedback Action Taken Report – Parent's



MANSA COLLEGE OF EDUCATION, KURUD, BHILAI

Action Taken Report on General Institution Feedback (By parents' Feedback) For the session 22-23

S. No.	Suggestions	Observation	Action Taken
1	many parents have expressed the need for an installment payment option for fees	Recommended to admission committee,	There is already provision of fee concession and admission committee inform the parents with detail and parents were satisfied.
2	parents have potential out the need for an increase in English medium books	Recommended to library committee	Institute has initiated the process of updating the library collection to include a wider range of English medium books to support the curriculum
3	Parents have mentioned the desire for increase library hours for their children	Recommended to library committee	The Institute has extended library bours during weekdays.
4	parents have expressed to improve the canteen facility	Recommended to campus committee	The Institute administration is regularly working on improving the quality and variety of food offering and enhancing the overall canteen experience
5	some parents have suggested Expanding extracurricular activities	Recommended to academic committee	The Institute is actively exploring options to diversity the extracurricular programs including sports, arts, and cultural activities

Prideld Manaa College of Educal Kurud, Bhital (C.O.)





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Feedback Action Taken Report – Alumni



Actio	on Taken Report on General	Institution Feedba	ack (By Alumni Feedback)			
For the session 22-23						
S. No.	Suggestions	Observation	Action Taken			
1	students requested transportation facilities	Requested by the Alumni	Due to the limited number of students interested in this service was insufficient to justify the establishment of transportation facilities.			
2	Alumni recommend for English medium books should be increased	Requested by the Alumni	The institution has expanded the library collection of English medium books and references			
3	Alumni highlighted the importance of increasing practical session	Requested by the Alumni	the college has revised the academic calendar to allocate more time for practical session			
4	Alumni emphasized the need for regular website updates	Requested by the Alumni	The institution has designed a team responsible for maintaining the website with up to date information and announcements			
5	Alumni recommended for organizing the skill development classes.	Requested by the Alumni	The institution has introduced a series of value added course ,workshop, and seminars on relevant skills and career development			







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Feedback Action Taken Report–School Principal



Act	on Taken Report on Genera	Institution Feedba	ack (By School Principal)
	For th	ne session 22-23	
S. No.	Suggestions	Observation	Action Taken
1	The school principal recommended that internship students actively engage in various school activities	recommended by the Govt, higher secondary school to academic committee	Principal instructed to internship coordinator to encourage interns to engage in classroom activities, assist teachers and interact with students when necessary.
2	The principal suggested that interns adhere to the school's timetable during their internship.	By the school principals to academic committee	Principal instructs internship supervisor ensured that interns followed the school schedule
3	The principal emphasized that students should wear the proper school uniform during their internship.	Recommended by Nagsen school principals to academic committee	Principal instructs internship supervisor that interns should come in proper uniform during internship.
4	The principal recommended while teaching interns use different types of lesson plan	Recommend to academic committee	Teaching coordinator provide training and resources to help interns to teach in diverse lesson plan.
5	The school principal suggested that B.P.Ed students take the lead in organizing different sports activities.	Recommended By Saraswati Shishu Mandir , Kurud School 10 sports committee	Principal instructed to sports committee to appoint a sports coordinator to oversee sports events and practices during the internship period

Manaa College of Education Kurud, Bhitel (C.G.)

Kurud, Bhilai (C.G.)

Members, Board of Studies Dr. Neera Pandey, President, Board of Studies Hemchand yadav University Bhilai, cg

Prof. Smita Saxena, Member, Board of Studies Hemchand yadav University Bhilai, cg

Subject: Curriculum Enhancement Proposal Based on Student Feedback

Respected Madam,

I hope this message finds you well. I am writing to draw your esteem attention for curriculum enhancements based on insightful suggestions gathered from our students. The students have highlighted the need for aligning our curriculum with the National Education Policy (NEP) and have proposed the integration of vocational skill enhancement programs. These programs aim to provide practical experiences through field visits, projects, and practicals, nurturing essential skills and offering real-life exposure I urge the Board of Directors to consider these student-driven recommendations seriously. Their input will immensely benefit our curriculum and align it with modern educational paradigms, fostering a more enriched learning environment for our students.

Thank you for your attention to this matter. I remain available to discuss this proposal further.

Sincerely,

Dr. Pushpa Sharma Associate professor Member of Academic Committee Mansa College of Education, Bhilai

Receive

Prof. Smita Saxena Principal Mansa College of Education, Bhilai

Note - suggestions are given by the students through the feedback.

To,